

Roy Y. Chan, Ph.D. (陈佑雄)

Lee University
Helen DeVos College of Education, Room 230
Cleveland, TN 37311, USA

E-mail: rchan@leeuniversity.edu
Telephone: +1-(423)-473-3810
Web: webpages.leeu.edu/rchan

PRIMARY AREA OF INTERESTS

Comparative and international education; cross-border and transnational education; study abroad; student experience in international higher education; religion in higher education

SECONDARY AREA OF INTERESTS

College retention and completion in U.S. higher education; college promise program; student financial aid; diversity, equity, and inclusion in higher education; online and distance education; philanthropy and fundraising; quasi-experimental design; evaluation

EDUCATION

Ph.D., History, Philosophy, & Policy in Education	2020
Graduate Certificate, Institutional Research	2018
Indiana University Bloomington – Bloomington, IN	
<i>Dissertation Title: How Does the 15 to Finish Initiative Affect Academic Outcomes of Low-Income, First-Generation Students? Evidence from a College Promise Program in Indiana</i>	
M.A., Higher Education Administration	2014
Boston College – Chestnut Hill, MA	
M.Ed., International Higher Education	2011
The University of Hong Kong – Hong Kong, China	
B.A., Criminology, Law & Society	2009
University of California, Irvine – Irvine, CA	

ACADEMIC AND PROFESSIONAL APPOINTMENTS

Assistant Professor of Education & Ed.D. Program Director	2021-present
Adjunct Faculty of Education	2020-2021
Director of TRIO Student Support Services (SSS) / LEAP	2019-2021
Lee University	
High Impact Scholar (Best Practices in Christian Higher Education)	2022-2024
<i>Theme: “Expanding Minds and Hearts through Global Learning and Study Abroad”</i>	
Abilene Christian University	
Special Projects Coordinator, 21st Century Scholars Program	2016-2019
Office Services Assistant, Borns Jewish Studies Program	2015-2016
Research Assistant, School of Education	2015-2016
Indiana University Bloomington	

Director 2014-2016
The University of Hong Kong Alumni Association of New England (HKAANE)

Graduate Technology Consultant, Information Technology Services 2014-2015
 Graduate Learning Technology Assistant, Center for Teaching Excellence 2013-2014
 Resident Assistant (RA), Office of Residential Life 2013-2014
 Founding President, InterVarsity Graduate Christian Fellowship 2013-2015
 Graduate Research Assistant, Lynch School of Education 2012-2014
Boston College

Vice President for International Programs & Board Member 2011-2018
China California Heart Watch

Research Assistant I, Faculty of Education 2010-2011
The University of Hong Kong

Volunteer Teacher (China) 2009-2010
WorldTeach

University Discussion Leader, Division of Undergraduate Education 2009
University of California, Irvine

COURSES TAUGHT (doctoral and master's degree)

Lee University

Assistant Professor of Education Spring 2023
 EDUC 794: Dissertation IV – Editing Doctoral Dissertation and Preparing for Final
 Dissertation Defense, Helen DeVos College of Education

Assistant Professor of Education Spring 2023
 EDUC 792: Dissertation II - Conducting and Writing a Literature Review: Approaches,
 Methods, and Techniques, Helen DeVos College of Education

Assistant Professor of Education Spring 2023
 HEDS 510: Higher Education Practicum, Helen DeVos College of Education

Assistant Professor of Education Fall 2022
 EDUC 701: Leadership Theory and Practice: Critical Issues in Educational Leadership and
 Higher Education, Helen DeVos College of Education

Assistant Professor of Education Fall 2022
 EDUC 793: Dissertation III – Analyzing Data Results, Research Findings, and Discussions,
 Helen DeVos College of Education

Assistant Professor of Education Fall 2022
 EDUC 791: Dissertation I - Understanding Statement of Problems, Research Questions, and
 Methods & Methodology: Approaches, Forms, and Techniques in Educational Research, Helen

DeVos College of Education

Assistant Professor of Education Summer 2022
 HEDS 510: Higher Education Practicum, Helen DeVos College of Education

Assistant Professor of Education Spring 2022
 EDUC 792: Dissertation II - Conducting and Writing a Literature Review: Approaches, Methods, and Techniques, Helen DeVos College of Education

Assistant Professor of Education Spring 2022
 EDUC 562: Diversity and Inclusion in the Classroom: Teaching and Empowering Diverse Learners in K-12 Education, Helen DeVos College of Education

Assistant Professor of Education Spring 2022
 HEDS 510: Higher Education Practicum, Helen DeVos College of Education

Assistant Professor of Education Fall 2021
 EDUC 791: Dissertation I - Understanding Statement of Problems, Research Questions, and Methods & Methodology: Approaches, Forms, and Techniques in Educational Research, Helen DeVos College of Education

Assistant Professor of Education Fall 2021
 EDUC 701: Leadership Theory and Practice: Critical Issues in Educational Leadership and Higher Education, Helen DeVos College of Education

Adjunct Lecturer of Education Fall 2020
 EDUC 701: Leadership Theory and Practice: Critical Issues in Educational Leadership and Higher Education, Helen DeVos College of Education

COURSES TAUGHT (bachelor's degree)

Indiana University Bloomington

Adjunct Lecturer Spring 2019
 AAST-A300: Asian Americans and Social Change, Asian American Studies Program, Department of American Studies, College of Arts & Sciences

Adjunct Instructor Spring 2016
 EDUC-U212: Global Citizenship and Study Abroad: Contemporary Issues and International Perspectives, Department of Educational Leadership & Policy Studies, School of Education

Peking University (ESEC/ESI)

Instructor July 2007; July 2012; August 2014; July 2015; June 2016
 Total Immersion Program (TIP), Educational Services Exchange with China (ESEC)

SERVICE ON THESIS AND DISSERTATIONS COMMITTEES

Degree	Year	Role	Student Name
--------	------	------	--------------

Ed.D.	Ongoing	Chair	Chad Dixon
Sense of Belonging, Instructional Design, and Student Success in Online Learning: A Case Study of Adult Students in Christian Higher Education			
Ed.D.	Ongoing	Chair	Andrew McMahan
The Efficacy of Using a Benchmark Assessment for Data Driven Instruction in K-12 Education: A Qualitative Research Project			
Ed.D.	Ongoing	Chair	Kathi Douglas
The Lost Boys: Student Persistence Among Low-Income Males in Christian Higher Education			
Ed.D.	Ongoing	Chair	Harlie Li
Do Religious Affiliation Matter? Academic Achievement and Well-being of Doctoral Chinese Female Single Students			
Ed.D.	Ongoing	Member	David VanBenschoten
Thou Shalt Not Teach “Prohibited Concepts”: A Phenomenological Case Study Examining the Intersection of Political Climate, Education Policy, and Teacher Practices and Perceptions			
Ed.D.	Ongoing	Member	Crystal Randolph
No Housing, No Community: Why Living on Campus Makes Transfer Students More Successful			
Ed.D.	Ongoing	Member	Natalie Zuzart
Standards-Based Grading in Algebra 2: An Evaluation Study of Student Learning Outcomes			
Ed.D.	2023	Member	Stephanie Beard
An Investigation of Vocabulary Strategies and Their Impact on Student Achievement: A Quasi-Experimental Study			

MANUSCRIPTS UNDER REVIEW

Chan, R. Y., Lin, X., & Bista, K. (submitted). *Rethinking hybrid and remote work in higher education: Global perspectives, policies, and practices after COVID-19*. Springer.

Chan, R. Y. (submitted). [Review of the book *Trends and issues in doctoral education: A global perspective*, by Maria Yudkevich, Philip G. Altbach, & Hans de Wit]. *Global Studies Literature Review (GSLR)*.

PEER-REVIEWED PUBLICATIONS

Chan, R. Y. (2022). Do credit momentum policies through the *15 to Finish* improve academic progression and completion of low-income, first-generation students: Evidence from a college promise program. *Research in Higher Education*, 63, 1394–1426.
<https://doi.org/10.1007/s11162-022-09687-7>

Ammigan, R., **Chan, R. Y.**, & Bista, K. (2022). *COVID-19 and higher education in the global*

context: *Exploring contemporary issues and challenges*. STAR Scholars.

<https://starscholars.org/product/covid-19-and-higed/>

Ammigan, R., **Chan, R. Y.**, & Bista, K. (2022). The impact of COVID-19 on higher education: Challenges and issues. In R. Ammigan, R. Y. Chan, & K. Bista, (eds.), *COVID-19 and higher education in the global context: Exploring contemporary issues and challenges* (pp. 1-8). STAR Scholars.

McKeown, J. S., Bista, K., & **Chan, R. Y.** (2022). *Global higher education during COVID-19: Policy, society, and technology*. STAR Scholars. <https://starscholars.org/product/global-education/>

McKeown, J. S., Bista, K., & **Chan, R. Y.** (2022). COVID-19 and higher education: Challenges and success during the global pandemic. In J. S. McKeown, K. Bista, & R. Y. Chan (Eds.), *Global higher education during COVID-19: Policy, society, and technology* (pp. 1-7). STAR Scholars.

Chan, R. Y. (2021). Understanding international joint and dual degree programs: Opportunities and challenges during and after the COVID-19 pandemic. *Journal of Comparative & International Higher Education*, 13(5), 86-107. <https://doi.org/10.32674/jcihe.v13i5.3690>

Chan, R. Y., Bista, K., & Allen, R. M. (2021). *Online teaching and learning in higher education during coronavirus (COVID-19): International perspectives and experiences*. Routledge. <https://doi.org/10.4324/9781003125921>

Chan, R. Y., Bista, K., & Allen, R. M. (2021). Is online and distance learning the future in global higher education? The faculty perspectives during COVID-19. In R. Y. Chan, K. Bista, & R. M. Allen (Eds.), *Online teaching and learning in higher education during coronavirus (COVID-19): International perspectives and experiences* (pp. 3-11). Routledge.

Bista, K., Allen, R. M., & **Chan, R. Y.** (2021). *Impacts of coronavirus (COVID-19) on international students and the future of student mobility: International perspectives and experiences*. Routledge. <https://doi.org/10.4324/9781003138402>

Bista, K., Allen, R. M., & **Chan, R. Y.** (2021). A new golden age in international higher education: Challenges and successes during the pandemic and beyond. In K. Bista, R. M. Allen, & R. Y. Chan (Eds.), *Impacts of coronavirus (COVID-19) on international students and the future of student mobility: International perspectives and experiences* (pp. 3-12). Routledge.

Chan, R. Y., Waltrip, A., Pope, K., & DiPastena, A. (2021). *Lee University LEAP / TRIO Student Support Services (SSS) 2020-2021 Annual Report*. Lee University. <https://www.leeuniversity.edu/wp-content/uploads/LEAP-Annual-Report-2020-2021.pdf>

Chan, R. Y., Waltrip, A., Pope, K., & DiPastena, A. (2020). *Lee University LEAP / TRIO Student Support Services (SSS) 2019-2020 Annual Report*. Lee University. <https://www.leeuniversity.edu/wp-content/uploads/2019-2020-LEAP-Annual-Report.pdf>

Chan, R. Y. (2020). The professionalization of fundraising: A transcript analysis of CASE President Emeritus Peter McEachin Buchanan (1935-1991) on U.S. higher education philanthropy. In B. Hoolwerf (Ed.), *European Research Network on Philanthropy (ERNOP) Conference Proceedings* (pp. 45-58). Center for Philanthropy Studies, University of Basel. <https://ernop.eu/wp-content/uploads/2020/02/chan-conference-proceedings-correct.pdf>

Chan, R. Y. (2019). [Review of the book *Taking it to the streets: The role of scholarship in advocacy and advocacy in scholarship* by Laura W. Perna]. *Journal of Higher Education Outreach and Engagement*, 23(3), 230-234. <https://openjournals.libs.uga.edu/jheoe/article/view/1532/1469>

Chan, R. Y. (2019). Higher education as a field of study: An analysis of 495 academic programs, research centers, and institutes across 48 countries worldwide. In Popov, N., Wolhuter, C., de Beer, L., Hilton, G., Ogunleye, J., Achinewhu-Nworgu, E., & Niemczyk, E. (Eds.), *Glocal education in practice: Teaching, researching, and citizenship* (pp. 124-131). Sofia, Bulgaria, Bulgarian Comparative Education Society (CES). <https://bces-conference.org/onewebmedia/2019.124-131.Roy.Chan.pdf>

Chan, R. Y., Tang, H. H., & Delaney, P. (2018). The rise of private tutoring. Contemporary issues in shadow education in mainland China. In B. Bartram, *International and comparative education: Contemporary issues and debates* (pp. 61-73). Routledge. <https://doi.org/10.4324/9781315563091>

Alphin, H. C., **Chan, R. Y.**, & Lavine, J. (2017). *The future of accessibility in international higher education*. IGI Global. <http://doi.org/10.4018/978-1-5225-2560-8>

Alphin, H. C., Lavine, J., & **Chan, R. Y.** (2017). *Disability and equity in higher education accessibility*. IGI Global. <http://doi.org/10.4018/978-1-5225-2665-0>

Chan, R. Y. (2016). Understanding the purpose of higher education: An analysis of the economic and social benefits for completing a college degree. *Journal of Education Policy, Planning, and Administration*, 6(5), 1-40. http://scholar.harvard.edu/files/roychan/files/chan_r._y._2016._understanding_the_purpose_aim_function_of_higher_education._jeppa_65_1-40.pdf

Chan, R. Y. (2016). Studying philanthropy and fundraising in higher education: A proposed conceptual model. In Alphin, H. C., Lavine, J., Stark, S., & Hocker, A., *Facilitating Higher Education Growth through Fundraising and Philanthropy* (pp. 1-27). IGI Global. <http://doi.org/10.4018/978-1-4666-9664-8.ch001>

Rumbley, L. E., Altbach, P. G., Stanfield, D. A., Shimmi, Y., de Gayardon, A., & **Chan, R. Y.** (2014). *Higher education: A worldwide inventory of research centers, academic programs, and journals and publications* (3rd Eds.). Lemmens Media. https://www.frp.org.pl/images/Worldwide_Inventory_full_2015_08_11.pdf

Macfarlane, B., & **Chan, R. Y.** (2014). The last judgment: Exploring intellectual leadership in

higher education through academic obituaries. *Studies in Higher Education*, 39(2), 294-306.
<https://doi.org/10.1080/03075079.2012.684679>

GRANTS AND CONTRACTS AS PRINCIPAL OR CO-PRINCIPAL

University, Nationally Competitive

Chan, R. Y. (Summer 2022). *Understanding the Growth of Doctoral Degree Programs at CCCU Institutions: A Global Inventory of Academic Programs in Christian Higher Education*. Faculty Scholarship and Research Committee, Office of the Provost & Vice President for Academic Affairs, Lee University. \$1,150.

Chan, R. Y., Hammond, V., Murray, D., & Walker, M. L. (August 2020). *Lee University LEAP / TRIO Student Support Services (SSS) Project Narrative*. Five-year grant submitted to the U.S. Department of Education. \$1,309,405 (Award #: P042A200997).
<https://www.chattanooga.com/2020/8/31/414454/Lee-University-Receives-1.3-Million.aspx>

Research, Nationally Competitive

Tang, H. H., **Chan, R. Y.**, Lee, S. J., & Kim, Y. (December 2020). *Narrating Academic Identity of Higher Education Researchers in East Asia: Diverse Responses to the Impact of Coronavirus (COVID-19)*. One-year grant submitted to the Research Institute for Higher Education (RIHE), Hiroshima University, Japan. \$10,000. <https://rihe.hiroshima-u.ac.jp/en/academic-year-2020>

PROFESSIONAL SERVICE

University

Lee University	2021-present Learning Communities – Serving on Ed.D. Dissertation Chair/Committee Member (<i>chair</i>), 2020-present Graduate Education Committee (<i>chair</i>), 2021-present Graduate Council Member, 2021-2022 Lee University Online Advisory Board, 2021-2022 Mosaic Council, 2020-2021 Diversity Council, 2019-2021 Student Success Committee, 2019-2022 Cultural Diversity Committee, 2020 High Touch Team, 2019-2020 First-Generation Celebration Week Committee
UC Irvine	2020-2022, UCI Chancellor’s Club Leadership Council Member, 2019 UCI Alumni Association (UCIAA) Scholarship Awards Committee
Indiana University	2017-2019 Multicultural Advisory Committee, 2018 Indiana Black Expo Committee, 2018 Indiana Latino Expo Committee, 2018-2019 IU 21 st Century Scholars Program Leadership Corps Committee, 2017 OVPDEMA Marketing and Communication Committee, 2015-2016 IU School of Education Graduate Student Association (SOEGSA) Committee
Boston College	2013-2014 Graduate Education Association (GEA) Student Life Committee, 2014-2015 InterVarsity Graduate Christian Fellowship (GCF)
The University of	2011 HKU Postgraduate Student Association (PGSA) Interim Chair,

Hong Kong 2011 HKU Graduate House High Table Dinner Co-Host, 2010-2011 HKU Sustainability Office Student Committee

National

Editorial Board *Journal of Postsecondary Student Success (JPSS)*

Article Reviewer *Journal of Higher Education, Research in Higher Education, Review of Higher Education, AERA Open, Journal of First-generation Student Success, Journal of Underrepresented & Minority Progress, Journal of International Students*

Association Secretary candidate, Office of the Executive Director
Comparative and International Education Society (CIES) 2023

Chair, Study Abroad and International Students (SAIS) SIG
Comparative and International Education Society (CIES) 2022-present

At-Large Member, IU Asian American Alumni Association
Indiana University Alumni Association 2022-present

Committee Member, Division J Dissertation Award
American Education Research Association (AERA) 2022-present

Committee Member, Bobby Wright Dissertation of the Year Committee
Association for the Study of Higher Education (ASHE) 2021-present

East Tennessee Representative 2021-present
Tennessee Association for Student Success and Retention (TASSR)

Senior Chair-Elect, Study Abroad and International Students (SAIS) SIG
Comparative and International Education Society (CIES) 2021-2022

Awards Selection Committee
Tennessee Association of Special Programs (TASP) 2020-2021

Junior Chair-Elect, Study Abroad and International Students (SAIS) SIG
Comparative and International Education Society (CIES) 2020-2021

Member-at-Large candidate, Council on International Higher Education
Association for the Study of Higher Education (ASHE) 2021

Chair Awards Committee, Study Abroad and International Students SIG
Comparative and International Education Society (CIES) 2018-2020

Data Communication Strategies Committee
Forum on Education Abroad 2018-2019

Incoming Student Scholarship Selection Committee UCI Alumni Association (UCIAA)	2018-2019
Data Advisory Committee Forum on Education Abroad	2017-2018
Book Awards Committee, Higher Education SIG Comparative and International Education Society (CIES)	2015-2017
Chair, Roundtable/Research Paper Session Association for the Study of Higher Education (ASHE)	2015-2019
Chair, Division J Paper Session American Education Research Association (AERA)	2014-2019
Chair-Elect candidate, Graduate Student Council (GSC) American Education Research Association (AERA)	2013

CONFERENCE RESEARCH PRESENTATIONS

“Understanding Doctoral Degree Programs at Faith-Based, Protestant Higher Education Institutions: A Worldwide Inventory of Academic Programs for Comparative Studies”

Comparative & International Education Society (CIES) Annual Conference
Washington, D.C. February 2023

“Trends and Issues in CCCU Doctoral Education Programs: Exploring Implications and Responses, CCCU Council for Collaboration in Doctoral Education”

CCCU Collaboration in Doctoral Education Forum Annual Meeting
Elgin, IL October 2022

“The Effects of Credit Hour Policies on Persistence and Graduation of Low-Income Students”

Tennessee Association for Student Success and Retention (TASSR) Annual Conference
Memphis, TN October 2022

“The Effects of Credit Hour Policies on Underserved Students: A Difference-in-Differences Approach in Higher Education Research”

Society for Research on Educational Effectiveness (SREE) Annual Conference
Arlington, VA September 2022

“Creating and Establishing a Christ-Centered Doctoral Degree Program for Adult Students: Evidence from CCCU Institutions”

Christian Adult Higher Education Association (CAHEA) 27th Annual Conference
Nashville, TN June 2022

“Do Credit Momentum Policies Improve Progression and Completion of Low-Income,

“First-Generation Students? Evidence from a College Promise Program”

Performance Funding in Higher Education Conference
University of Pennsylvania

June 2022

“Book Launch - Online Teaching and Learning in Higher Education during COVID-19: International Perspectives and Experiences (2022)”

World Education Research Association (WERA) Focal Meeting
San Diego, CA

April 2022

“Book Launch - Online Teaching and Learning in Higher Education during COVID-19: International Perspectives and Experiences (2022)”

Higher Education Research Association (HERA) 8th Annual Conference
Virtual

April 2022

“Understanding International Joint and Dual Degree Programs: Opportunities and Challenges during and after the COVID-19 Pandemic”

International Studies Association (ISA) Annual Conference
Nashville, TN

March 2022

“Building and Designing a Christ-centered Doctor of Education (Ed.D.) Program: Opportunities and Challenges”

Council for Christian Colleges & Universities (CCCU) International Forum
Dallas, TX

February 2022

“COVID-19 and Higher Education: Challenges and Successes during the Global Pandemic”

STAR Scholars Network Global Conference
Virtual

December 2021

“Narrating Academic Identity of Higher Education Researchers in East Asia: Diverse Responses to the Impact of COVID-19”

Comparative & International Education Society (CIES) Annual Conference
Seattle, WA

April 2021

“Do Credit Momentum Policies Improve Progression and Completion of Low-Income, First-Generation Students? Evidence from a College Promise Program”

Association for the Study of Higher Education (ASHE) Annual Conference
New Orleans, LA

November 2020

“The Impact of 30 Credit Hour Completion Policies on Retention of Low-Income, First-Generation Students: Evidence from a College Promise Program”

National Symposium on Student Retention (NSSR) Annual Conference, CSRDE
Pittsburgh, PA

November 2020

“Do Credit Momentum Policies Improve College Completion of Low-Income, First-Generation Students?”

- Council for Opportunity in Education (COE) Annual Conference
San Antonio, TX
September 2020
- “The Impact of 30 Credit Hour Policies on Academic Progression and Completion of Low-Income, First-Generation Students: Evidence from a College Promise Program”**
Student Financial Aid Research Network (SFARN) Annual Conference
Madison, WI
June 2020
- “The Impact of 15 to Finish Initiative on Low-income, First-generation Students Retention and Completion in Indiana”**
American Educational Research Association (AERA) Annual Meeting
San Francisco, CA
April 2020
- “The Impact of 15 to Finish on Progression and Completion of Low-income Students: Evidence from a College Promise Program”**
National Association of Student Personnel Administrators (NASPA) Annual Conference
Austin, TX
April 2020
- “How Does the 15 to Finish Initiative Affect Academic Outcomes of Low-Income, First-Generation Students? Evidence from a College Promise Program in Indiana”**
Association for Education Finance and Policy (AEFP) Annual Conference
Fort Worth, Texas
March 2020
- “Exploring International Joint and Dual Degree Programs: A Case Study between Indiana University-Purdue University, Indianapolis (IUPUI) and Sun Yat-set University (SYSU)”**
Comparative & International Education Society (CIES) Annual Conference
Miami, FL
March 2020
- “Impact of 15 to Finish on Completion of Low-Income Students”**
American College Personnel Association (ACPA) Annual Convention
Nashville, TN
March 2020
- “The Impact of 15 to Finish Initiative on Progression and Completion of Low-Income, First-Generation Students in Indiana”**
National Symposium on Student Retention (NSSR) Annual Conference, CSRDE
New Orleans, LA
October 2019
- “How Does the 15 to Finish Initiative Affect Academic Outcomes of Low-Income, First-Generation Students? Evidence from a College Promise Program in Indiana”**
National College Access Network (NCAN) National Conference
Indianapolis, IN
September 2019
- “The Professionalization of Fundraising: A Transcript Analysis of CASE President Emeritus Peter McEachin Buchanan (1935-1991) on U.S. Higher Education Philanthropy”**
European Research Network on Philanthropy (ERNOP)
Basel, Switzerland
July 2019

- “Higher Education as a Field of Study: An Analysis of 495 Academic Programs, Research Centers, and Institutes across 48 Countries Worldwide”**
Bulgarian Comparative Education Society (BCES) Annual Conference
Sofia, Bulgaria June 2019
- “The Future of Study Abroad in the United States: Opportunities and Challenges”**
XVII World Congress of Comparative Education Society (WCCES)
Cancun, Mexico May 2019
- “Using Technology and Salesforce CRM to Respond to Academic Probationary and High-Risk Students: Evidence from a Holistic Student Support Services Program for Low-Income, First-Generation Students at Indiana University Bloomington”**
Indiana TRIO Annual Professional Conference
Indianapolis, IN April 2019
- “Current Study Abroad Trends and Issues for U.S. and International Students: 2018 Results by The Forum on Education Abroad”**
Comparative & International Education Society (CIES) Annual Conference
San Francisco, CA April 2019
- Reimagining Higher Education as a Field of Study: An Analysis of 495 Academic Programs, Research Centers, and Institutes across 48 Countries”**
World Education Research Association (WERA) Congress
Cape Town, South Africa August 2018
- “Results from the 2017 State of the Field Survey”**
Forum on Education Abroad Annual Conference
Boston, MA March 2018
- “Could Free College Tuition Programs Work in the South? Re-mapping College Persistence and Success for Low-Income Students”**
Comparative & International Education Society (CIES) Annual Conference
Mexico City, Mexico March 2018
- “People, Power, and Inequality: Exploring the Emergence and Professionalization of Higher Education Studies across 48 Countries”**
Association for the Study of Higher Education (ASHE) Annual Conference
Houston, TX November 2017
- “Higher Education and the Public Good: An Analysis of the Economic and Social Benefits for Completing a College Degree”**
Association for the Study of Higher Education (ASHE) Annual Conference
Columbus, OH November 2016
- “Engaging Young Alumni: Millennials Participation in Homecoming Events at Indiana University, Bloomington”**

- NASPA Student Affairs Fundraising Conference
Columbus, Ohio July 2016
- “China’s Gaokao Reform by 2017: Exploring English Teachers Perception of the National College Entrance Examination Reform from Shigatse, Tibet, China”** Comparative & International Education Society (CIES) Annual Conference
Vancouver, Canada March 2016
- “Can Philanthropy and Fundraising Fix Our Inequality? Exploring Philanthropy’s Influence on U.S. Higher Education”**
Association for the Study of Higher Education (ASHE) Annual Conference
Denver, CO November 2015
- “Philanthropy in the Social World: Utilizing Organizational and Sociological Theory for Research on Higher Education Philanthropy”**
American Sociological Association (ASA) Annual Meeting
Chicago, IL August 2015
- “The Future of Higher Education: Examining the Goals and Values for Pursuing a College Degree”**
Society for Values in Higher Education (SVHE) Annual Conference
Bowling Green, KY July 2015
- “Considering our Collaboration: Reflecting on our Ecuadorian Experience”**
American College Personnel Association (ACPA) Annual Convention
Tampa, FL March 2015
- “A Concerning Misalignment? Comparing Institutional and Student Perspectives on the Purposes and Goals of Completing a U.S. Bachelor’s Degree”**
American Educational Research Association (AERA) Annual Meeting
Philadelphia, PA April 2014
- “Assessing Graduate Attributes and Students’ Generic Skills in the Asia-Pacific”**
Association for Institutional Research (AIR) Annual Meeting
Long Beach, CA May 2013
- “The Road to Academic Excellence: Developing an Effective College Environment for Students’ at aspiring “World-Class” Research Universities in China”**
American Education Research Association (AERA) Annual Meeting
San Francisco, CA April 2013
- “The Effects of College Environment on Students’ Learning and Living Experience at World-Class Universities in China: A Comparative Case Study of The University of Hong Kong (HKU) and Shanghai Jiao Tong University (SJTU)”**
Comparative & International Education Society (CIES) Annual Conference
San Juan, Puerto Rico April 2012

INVITED WORKSHOP PRESENTATIONS

- “Research and Scholarship- Publication Tips and Advice for Emerging Scholars”**
 STAR Scholars Network Global Conference
 University of Mauritius December 2022
- “Do Credit Momentum Policies Improve Academic Progression and Completion of Low-Income, First-Generation Students: Evidence from a College Promise Program”**
 Guest Speaker
 Consortium for Student Retention Data Exchange (CSRDE)
 University of Oklahoma September 2022
- “Writing for Publication in Journals and Books: Tips and Tricks for Students During and After the Dissertation Defense”**
 Guest Speaker
 School of Education
 Southern Wesleyan University July 2022
- “Navigating Innovative Ways for Online Teaching and Learning during COVID-19”**
 Guest Speaker
 Research & Scholarship Workshop/Webinar Series
 Morgan State University January 2022
- “Online and Distance Higher Education during COVID-19: Emerging Modes of Teaching and Learning Remotely”**
 Keynote Speaker
 Applied Linguistics and Language Teaching (ALLT) Fall 2021 Academic Forum
 Zayed University November 2021
- “COVID-19 and International Higher Education: Celebrating International Education Week (IEW)”**
 Closing Remarks
 Morgan State University November 2021
- “Do Credit Momentum Policies Improve Academic Progression and Completion of Low-Income, First-Generation Students: Evidence from a College Promise Program”**
 Guest Speaker
 Summer Higher Education Policy Seminar, Dr. Robert Kelchen
 Seton Hall University June 2020
- “Higher Education as a Field of Study: An Analysis of 495 Academic Programs, Research Centers, and Institutes across 48 Countries”**
 Guest Speaker
 Department of Educational Sciences, José Simeón Cañas Central American University
 San Salvador, El Salvador November 2019

RELEVANT HIGHER EDUCATION TRAINING/WORKSHOPS

Next Generation Leadership Program Committee of 100	May 2022
Southeastern Association of Educational Opportunity Program Personnel (SAEOPP) Training Registration for Priority #6 New TRIO Directors Online Training U.S. Department of Education	May 2020
Council for Opportunity in Education (COE) Priority #4, Financial Aid, Financial Literacy and Admissions Virtual Training U.S. Department of Education	April 2020
Doctoral Seminar National Association of Student Personnel Administrators (NASPA)	March 2020, 2019
Graduate Student Policy Seminar (GSPS) Association for the Study of Higher Education (ASHE)	November 2018
ASHE Institute on Community Engaged Research (ICER) Lumina Foundation	October 2018
Next Generation Leadership Program Committee of 100	June 2017
NextGen American College Personnel Association (ACPA)	March 2017
Institute for Administrators in Catholic Higher Education (IACHE) Boston College	July 2014
Symposium Mejorando la Calidad de la Educacion Superior: Temas y Servicio Estudiantiles Universidad San Francisco de Quito	June 2014
New Scholars Dissertation Mentoring Workshop (NSDMW) Comparative & International Education Society (CIES)	March 2014
At the Forefront of Higher Education Symposium: Philip G. Altbach Boston College Center for International Higher Education (CIHE)	April 2013
Penn Symposium on Contemporary China (PSCC) University of Pennsylvania	March 2012

SUMMER STUDY ABROAD AND INTERNATIONAL EXCHANGE

Masaryk University, Brno, Czech Republic July 2019
Course: Quantitative and Mixed Methods Research Designs: From Designing to Publishing
Host: European Educational Research Association (EERA)

- Eastern Michigan University**, Quito, Ecuador July 2014
Course: Higher Education Study Tour
 Instructor: Dr. Raul A. Leon, Associate Professor and Director of My Ecuador Trip
- Shanghai Jiao Tong University**, Shanghai, China July 2013
Course: Higher Education Policy and Planning
 Instructor: Dr. Nian Cai Liu, Professor, Director of the Center for World-Class Universities & Dean of Graduate School of Education
- Sung Kyun Kwan University**, Seoul, South Korea July 2012
Course: Nurturing Economics in Global Education
 Instructor: Dr. Sunwoong Kim, Professor
- Loyola University Chicago, John Felice Rome Center**, Rome, Italy July 2011
Course: U.S. Students Abroad: Lessons from Rome in Cultural Immersion
 Instructor: Dr. Terry E. Williams, Associate Professor & Assistant Dean
- Nyenrode Business University**, Amsterdam, The Netherlands July 2011
Course: Business Ethics and Sustainability
 Host: Utrecht Summer School
- London School of Economics-Peking University**, Beijing, China August 2010
Course: China and the World: Chinese Foreign Policy since 1949
 Instructor: Dr. Wang Jisi, Professor & Dean of the School of International Studies
- Beijing Language and Culture University**, Beijing, China July 2007
Course: Introduction to Mandarin
 Host: American Institute for Foreign Study (AIFS)

NON-DEGREE STUDY PROGRAM/VISITING GRADUATE STUDENT

- Harvard University** Fall 2014
Graduate School of Education
- University of Pennsylvania** Spring 2012
Graduate School of Education
- University of the Pacific** Fall 2011
Center for Professional & Continuing Education
- Shanghai Jiao Tong University** Spring 2011
Center for World-Class Universities (CWCU)

LIST OF RELEVANT GRADUATE-LEVEL COURSES COMPLETED

Indiana University Bloomington – 1) Comparative Education I, 2) Education Policy Studies Seminar, 3) Issues in Education Policy, 4) Foundations of Institutional Research,

5) Qualitative Inquiry in Education Research, 6) Nonprofit and Voluntary Sector, 7) Grant-Making and the Role of Foundations, 8) Economics of Philanthropy and the Nonprofit Sector, 9) Principles and Practices of Fundraising, 10) Education Policy Research Seminar (3x), 11) Capstone in Institutional Research, 12) History of Higher Education and Philanthropy, 13) Applied Research for Educational Equity, 14) Political Perspectives of Education, 15) Higher Education and Public Policy, 16) Ph.D. Dissertation Proposal Prep, 17) Ph.D. Qualification Examination, 18) Ph.D. Thesis in the History, Philosophy, and Policy in Education, 19) Advanced Research, 20) Ph.D. Dissertation Defense

Boston College – 1) Higher Education in American Society, 2) Organization and Management of Higher Education, 3) Pro-doctoral Seminar in K-16 Education, 4) Student Development Theory, 5) Sociology of Education, 6) Interpretation and Evaluation of Research, 7) Contemporary Issues in Higher Education - Global Citizenship and Higher Education, 8) Education Law and Public Policy, 9) Qualitative Research Methods, 10) Catholic Higher Education, 11) Institute for Administrators in Catholic Higher Education, 12) Comparative and Global Systems of Higher Education, 13) Organizational Analysis, 14) Intermediate Statistics, 15) General Linear Models

Harvard University – 1) Institutional Advancement in Higher Education

University of Pennsylvania – 1) Introduction to Statistics in Education Research, 2) Education and Social Entrepreneurship, 3) Diversity in Higher Education

The University of Hong Kong – 1) Globalization and Higher Education, 2) Managing Organizational Change in Higher Education, 3) Community College Development, 4) Poverty Development and Education: Challenges for a Global World, 5) Methods of Research & Enquiry, 5) Teaching & Learning in Higher Education, 7) M.Ed. Dissertation

PROFESSIONAL MEMBERSHIPS

American College Personnel Association (ACPA)
 Association for Education Finance and Policy (AEFP)
 American Education Research Association (AERA)
 Association for Institutional Research (AIR)
 Association for the Study of Higher Education (ASHE)
 Comparative and International Education Society (CIES)
 National Association of Student Personnel Administrators (NASPA)
 Society of Transnational Academic Researchers (STAR) Scholars Network
 Tennessee Association for Student Success and Retention (TASSR)

REFERENCES

References are available upon request.